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ІНОЗЕМНИХ МОВ  
ДЛЯ СПЕЦІАЛЬНИХ ЦІЛЕЙ**

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**А 43 Актуальні проблеми навчання іноземних мов для спеціальних цілей:** Збірник наукових статей / Укладач: І.Ю. Сковронська. Львів: ЛьвДУВС, 2022. 173 с.

*До збірника увійшли методичні напрацювання, що стосуються виховання мовної культури як забезпечення лінгвістичної безпеки держави, формування інішомої компетентності правоохоронців України зокрема, та міжкультурної інішомовної компетентності загалом, організації самостійної роботи здобувачів, інноваційних форм та методів навчання мов, психолінгвістичних можливостей людини при вивченні та використанні іноземних мов, здійснення освітнього процесу у сучасних умовах з використанням онлайн-навчання як альтернативної форми традиційного навчання. Закцентовано увагу на викликах та можливостях навчання мов у сучасних умовах, мультикультурному аспекті цієї проблеми.*

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## **Список використаних джерел**

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## **ONLINE LEARNING AS AN ATTRACTIVE ALTERNATIVE TO THE TRADITIONAL LEARNING**

**Анотація** Технологія дистанційного навчання базується на принципах відкритого навчання, широко використовує комп'ютерні навчальні програми різного призначення та створює за допомогою сучасних телекомунікацій інформаційне освітнє середовище для постачання навчального матеріалу та спілкування. Дистанційне навчання має низку переваг перед іншими формами навчання. Так, практично не виходячи з дому чи не покидаючи свого робочого місця, можна підтримувати регулярний контакт з викладачем за допомогою телекомунікаційних технологій, у тому числі відеозв'язку, та одержувати структурований навчальний матеріал, представлений в електронному вигляді. Технології дистанційного навчання складаються з педагогічних та інформаційних технологій. Дистанційне навчання надає здобувачам вищої освіти доступ до нетрадиційних джерел інформації, підвищує ефективність самостійної роботи, дає абсолютно нові можливості для творчого самовираження, знаходження та закріплення різних професійних навичок, а викладачам в свою чергу дозволяє

реалізовувати абсолютно нові форми і методи навчання із застосування концептуального і математичного моделювання явищ і процесів. Розвиток дистанційного навчання буде продовжуватися і вдосконалюватися із розвитком інтернет-технологій і вдосконалення методів дистанційного навчання. Важко переоцінити вплив онлайн-навчання на академічну успішність і досягнення студентів, оскільки воно може принести учням багато користі, включно з підвищенням їх самостійності в навчанні та участі в навчальному процесі. Це хороший досвід для перехідної підготовки студентів до продовження навчання в коледжі та пошуку роботи. Студенти більше залучені до навчального процесу, ніж до традиційного викладання, і досвід онлайн-навчання показав, що дидактичний стиль викладання більше не є ефективним. Вчителі більше не розглядаються як єдине джерело інформації, а як фасилітатор навчання, а онлайн-навчання з різних джерел Інтернету як їхнє основне джерело інформації. Студенти навчилися брати на себе відповідальність, брати участь в оцінюванні та персоналізації процесу навчання. Онлайн-навчання також допомогло подолати часові та просторові обмеження, пов'язані з конвенційним навчальним процесом, і допомогло студентам ефективно повідомити свої висновки та поділитися своїми ідеями зі своїми однолітками на місцевому та глобальному рівнях. Відповідна педагогіка та відповідний зміст є найважливішими джерелами навчальної мотивації учнів. Нарешті, онлайн-навчання має величезні навчальні можливості та чудову організаційну культуру. Університети безперечно використовуватимуть багато уроків вимушеного онлайн-навчання, щоб скоригувати зміст навчальної програми, методи навчання/проведення уроків та інструменти оцінювання.

**Ключові слова:** онлайн-навчання, пандемія, мережеві можливості, традиційне навчання, гнучкість, спілкування, виклик.

**Abstract** The impact of e-learning on students' academic performance and achievements is difficult to overestimate, as it can benefit students in many ways, including enhancing and maximizing their learning independence and classroom participation. It is a good experience for students' transitional preparation to pursue

college education and seek employment. Students are more engaged in the learning process than in conventional teaching, and online learning experience has revealed that didactic teaching style is no longer effective. Teachers are no longer regarded as the only source of information, but as learning facilitator and online learning from different internet sources as their main source of information. Students learnt to assume their responsibilities, contribute to course design assessment and learning process personalization. Online learning also helped overcome time and space constraints imposed by the convention learning process and helped students to effectively communicate their findings and share their ideas with their peers locally and globally. The introduction of a new technology such as the online learning will undoubtedly have more impact on the learning outcomes only if we reconsider the delivery mode, content redesign, new assessment system. A suitable pedagogy and an appropriate content are the most important sources of students' learning motivation. Finally, e-learning has a bright future, tremendous learning potentialities and excellent organizational culture. Universities will incontrovertibly use many of the lessons learned during this pandemic lockdown period of this forced online teaching to adjust curriculum contents, teaching methods/lesson delivery, and assessment tools.

**Key words:** online learning, pandemic lockdown, networking opportunities, traditional learning, flexibility, communication, challenge.

Statement of the problem. Over recent years, Ukrainian educational system has been faced with great changes at every level - from preschool to Institutions of higher education - and digital learning methods have become increasingly common with the development of new technologies. Some scholars still believe in the superiority of in-person learning. But, largely due to educational changes sparked by COVID-19, Russian aggression against our country, many believe online learning is not just equal to in-person learning but actually even better. It offers greater flexibility, equality, value for money, and networking opportunities.

The pandemic in 2020, Russian hostilities in 2022 pushed millions of Ukrainian pupils and students into virtual learning. As the new academic year begins, many

educational establishments are poised to bring students back to premises, but a large amount of uncertainty remains. Some institutions will undoubtedly continue to offer online or hybrid classes, even as in-person instruction resumes.

**Analysis of the main studies.** No doubt, online learning is fast becoming an attractive option and offers a great alternative to the traditional learning. Traditional learning programs are designed in a way that [makes personalized learning](#) challenging. In-person instruction is designed around traditional lectures, often in large classrooms with a format that has changed little in a hundred years. However, a good online program is typically designed to combine personalized teaching models as well as technology to address each student's needs, including their strengths, weaknesses, and learning styles. Students can do simulations, rewind parts of lectures that did not make sense, work in teams in breakout rooms and make use of all sorts of technologies. This allows students to learn more effectively and succeed regardless of how challenging their educational needs may be. Since assignments are submitted electronically and recorded, grading is often faster. Students can receive personalized instruction and feedback exactly when they need it in order to help them learn a subject. Online programs are typically designed to carefully monitor student progress and provide a heads up when students are behind schedule. **Purpose of the article is to outline** some reasons why many students prefer online learning rather than learning in a physical classroom.

**An overview of the main material.** Online learning programs afford you to take courses without need to move to your institute's location. Since you also don't have to go to school, you'll save costs on transportation or accommodation. Nor do you spend hours getting to and from school or wandering around campus.

One of the significant reasons why many students prefer online learning is because of the flexibility it offers. Unlike traditional classes that have a fixed schedule, online classes are typically asynchronous and give you the freedom to organize your classes at your convenience. You can choose to start your class any time you like. You can speed up one week and slow down another week around your different life obligations. Online learning also allows you to learn from anywhere in the world. That means you can

attend classes even while on a family vacation. The flexibility of online learning also makes it the perfect style of learning for students who have other activities or a job. A core curriculum is designed, but the facilitator has the freedom to innovate and customize course content accordingly up to the aspiration of the learners; this means that the learner's knowledge of the material will mainly come from his own online research (formal and informal content), and from his own creativity and collaboration with his peers (teamwork).

One of the major turn-offs in traditional learning is that it does not adequately cater to the specific needs of each student. Online learning, on the other hand, allows you to learn at your pace.

You can take as much time as you want on a module. As soon as you understand the topic at hand, you can complete the assessments and move on to the next topic. This makes online learning the ideal style of learning for both fast and slow learners. It gives you the freedom to slow down or speed up as you desire.

Online learning is the preferred learning style for many students. It is ideal for many students who have certain health issues such as [social anxiety disorder](#), sleeping disorders, or some disabilities. These students often have a hard time coping with traditional classes and modes of learning, but find it more convenient to learn online or attend classes remotely. Students with limited mobility may find both getting to and getting around campus challenging.

One of the pluses of online learning is that it offers learners a wide range of degree options and courses to choose from. There are literally thousands of programs around the world to choose from. You can sometimes work on different programs at the same time since you don't need to physically attend classes and classes are asynchronous. This is why more universities and schools are offering online programs for various fields and disciplines. You can choose to learn to code today, study HR management tomorrow, and focus on marketing next week.

With some of the larger online programs, it is also easier to switch majors as there are more course offerings than you might find at some smaller local colleges. This can

be very important if you find that somewhere along the way that your interests in what you want to study have changed.

This may be quite surprising, but online learning often allows students to communicate with their teachers more easily. In the traditional style of learning, it is often challenging for students to get the teacher's attention, especially if the class is large. It's awkward for some students to raise their hand in class or approach a teacher immediately after class. Also in cases where a student gets the teacher's attention, he/she may not be able to discuss things privately with the teacher. This is where online learning has an advantage. Students who learn online have the luxury of sending private instant messages during class if there is a question or issue. They can also meet privately via zoom afterward. There are often more opportunities for connecting to your teacher and getting the necessary feedback in online programs than students think.

While the online classroom has many benefits for students, it also has some challenges as well. The online learning constitutes a serious challenge that both teachers and students have to face, as it necessarily requires the adoption of different new teaching/learning strategies to attain effective academic outcomes, imposing a virtual learning world which involves from the students' part an online access to lectures and information, and on the teacher's side the adoption of a new teaching approach to deliver the curriculum content, new means of evaluation of students' personal skills and learning experience. One major challenge for the teacher is effectively monitoring student progress. This means that the teacher must assess student understanding of concepts, make sure students turn in assignments regularly and log into the classroom often, and check in with students to get their perspectives on the class. Online teachers must operate in a much different way to ensure that their students are making progress and to identify and help those students who may be falling behind.

One area that is very different for online students is communication with the teacher. In traditional classes, students have access to the teacher in a face-to-face environment, can meet after class to ask questions, or get quick clarifications before working on an assignment. In the online class, this is not the case, so instructors need to



actively engage in regular communication with students to prevent them from falling behind.

One way they can do this is by contacting students who have not logged into the online classroom in a while to make sure that everything is going well for the student. Another action that can be taken is for teachers to help students get technical help if necessary to avoid student frustration which could lead to incomplete work. If a student misses an assignment, teachers should contact them to check on the reason. The teacher could offer some flexibility in grading if after talking with the student, he or she feels it is warranted. The best communication act an online teacher can do to keep students current is to regularly interact with them either through the classroom, private email, or phone calls.

Because the online teacher is not with the students in person, feedback becomes an even greater tool in the online classroom. Online students do not get regular informal feedback the way they do in the traditional classroom, so the online teacher must be even more diligent in providing it.

The online teacher should provide comments and feedback to the class as a whole, but he/she should also provide individual suggestions and praise to students so they know where they stand. This feedback should be a part of graded and ungraded assignments alike.

Feedback must be prompt. Students must know when and in what manner feedback will occur. This feedback must make note of how well students are achieving objectives for the course. If they are lagging behind and not meeting objectives, the feedback must share how the student can get back on track.

Some scholars believe that there is the need for adoption of technology in education as a way to lessen the effects of lockdown in education to palliate the loss of face- to- face learning which has more beneficial aspects of learning for students than online learning as it offers more interactive learning opportunities. The ultimate objective of implementing a new learning process is to design a curriculum conveyed by a creative pedagogy and oriented towards the cultivation of a creative person yearning for the exploration of new ideas. The objectives lead to design a comprehensive learning

experience with new learning outcomes where instructors infuse new practical skills - Critical thinking and Problem-Solving Tasks, Creativity and Innovation, Communication and Collaboration. Other skills are implicitly infused into the curriculum such as, self-independent learning, interdependence, lifelong learning, flexibility, adaptability, and assuming academic learning responsibilities. Online learning is defined as virtual learning using mobile and wireless computing technologies in a way to promote learners' learning abilities.

E-learning is here to stay and can make a much stronger contribution to higher education in the years to come. However, there are some negative effects of online class as it does not offer real a face to face contact and interaction with instructors and imposes time commitment and less accountability on students. There are also many online struggles that students face such as the impossibility to stay motivated all the time, as they sometimes feel that they are completely isolated. In addition, instructors feel impotent to control students' cheating, impose classroom discipline. In addition to that, poor students struggle to get the necessary electronic equipment to access this new mode of learning to interact in due time with their instructor, make necessary comments and raise questions to clear ambiguities and any equivocal statements and get appropriate feedback from their instructor.

**Conclusions.** The impact of e-learning on students' academic performance and achievements is difficult to overestimate, as it can benefit students in many ways, including enhancing and maximizing their learning independence and classroom participation. It is a good experience for students' transitional preparation to pursue college education and seek employment. Students are more engaged in the learning process than in conventional teaching, and online learning experience has revealed that didactic teaching style is no longer effective. Teachers are no longer regarded as the only source of information, but as learning facilitator and online learning from different internet sources as their main source of information. Students learnt to assume their responsibilities, contribute to course design assessment and learning process personalization. Online learning also helped overcome time and space constraints imposed by the convention learning process and helped students to effectively

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