

ЛЬВІВСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ  
ВНУТРІШНІХ СПРАВ

**АКТУАЛЬНІ ПРОБЛЕМИ НАВЧАННЯ  
ІНОЗЕМНИХ МОВ  
ДЛЯ СПЕЦІАЛЬНИХ ЦІЛЕЙ**

*Збірник наукових статей*

ЛЬВІВ - 2022

УДК 37.041:811  
ББК 81.2р.  
А 43

*Рекомендовано Вченою радою факультету №5 ІПФПНП ЛьвДУВС  
(протокол №6 від 16.11.2022)*

**Рецензенти:**

*Дяк Т.П., доцент кафедри прикладної лінгвістики НУ «Львівська політехніка» кандидат педагогічних наук, доцент*

*Сидорук І.І., декан факультету №2 ІПФПНП Львівського державного університету внутрішніх справ кандидат юридичних наук*

**А 43 Актуальні проблеми навчання іноземних мов для спеціальних цілей:** Збірник наукових статей / Укладач: І.Ю. Сковронська. Львів: ЛьвДУВС, 2022. 173 с.

*До збірника увійшли методичні напрацювання, що стосуються виховання мовної культури як забезпечення лінгвістичної безпеки держави, формування іноомої компетентності правоохоронців України зокрема, та міжкультурної іноомовної компетентності загалом, організації самостійної роботи здобувачів, інноваційних форм та методів навчання мов, психолінгвістичних можливостей людини при вивченні та використанні іноземних мов, здійснення освітнього процесу у сучасних умовах з використанням онлайн-навчання як альтернативної форми традиційного навчання. Закцентовано увагу на викликах та можливостях навчання мов у сучасних умовах, мультикультурному аспекті цієї проблеми.*

**УДК 37.041:811  
ББК 81.2р.**

© Львівський державний університет  
внутрішніх справ, 2022

## MODERN METHODS OF TEACHING FOREIGN LANGUAGES IN HIGHER EDUCATION INSTITUTIONS

*Анотація.* В статті досліджуються сучасні методики викладання іноземних мов у закладах вищої освіти; аналізуються сучасні тенденції розвитку методики викладання іноземних мов у вищій школі та визначаються сучасні методики викладання іноземних мов із використанням новітніх освітніх технологій. Питання використання інноваційних технологій в процесі викладання англійської мови з метою підвищення рівня володіння іноземними мовами та активізації навчального процесу у вищій школі стали предметом вивчення вітчизняних і зарубіжних науковців, фахівців з використання Інтернет-технологій у викладанні англійської мови, які розглядають проблему ефективної реалізації сучасних тенденцій викладання мов на сучасному етапі розвитку освітньої галузі. В умовах реформування вищої школи розглянуто тенденцію змін освітніх технологій викладання іноземних мов. Навчання іноземним мовам теж поступово оновлюється через міждисциплінарної інтеграції, демократизації та економізації освіти спонукає до інновації складових викладання іноземних мов. В освіті продовжує розвиватися і надалі культурологічний або міжкультурний підхід у навчанні в рамках концепції «діалогу культур», з метою формування полімовної грамотності студентів.

**Ключові слова:** комунікація, вищий навчальний заклад, освітня система, навчальний процес, підготовка спеціалістів, іноземна мова, викладання іноземних мов, методика навчання.

**Abstract.** The article deals with modern methods of teaching foreign languages in institutions of higher education; modern trends in the development of foreign language teaching methods in higher education are analyzed and modern foreign language teaching methods using the latest educational technologies are determined. The issue of the use of innovative technologies in the process of teaching English with the aim of

*increasing the level of foreign language proficiency and activating the educational process in higher education has become the subject of study by domestic and foreign scientists, specialists in the use of Internet technologies in teaching English, who consider the problem of effective implementation of modern teaching trends languages at the current stage of educational development. In the conditions of the reform of the higher school, the trend of changes in the educational technologies of teaching foreign languages is considered. Teaching foreign languages is also gradually being updated due to interdisciplinary integration, democratization and economization of education, which encourages innovation in the components of foreign language teaching. In education, the cultural or intercultural approach to education continues to develop within the framework of the concept of "dialogue of cultures", with the aim of forming students' multilingual literacy.*

**Key words:** *communication, higher educational institution, educational system, educational process, training of specialists, foreign language, teaching foreign languages, methods of teaching.*

**Formulation of the problem.** Processes of integration, conclusion of business agreements, signing bilateral contracts with foreign countries, cooperation of the police forces with foreign colleagues, broadening of professional and cultural links of Ukraine, increase of information flow require a modern graduate of a non-linguistic higher educational institution to possess a foreign language at a level not lower than B2 (independent user). The required language level corresponds to modern European standards, therefore the educational system in general and higher education institutions in particular face the urgent task of finding and developing new approaches using innovative technologies, improving the teaching of foreign languages with the aim of training a competitive specialist on the labor market who can communicate freely in a foreign language and adequately fulfill the professional requirements set for him.

The issue of using innovative technologies in the process teaching English with the aim of improving the foreign language training of specialists and intensifying the educational process in higher education became the subject of study by domestic and foreign scientists, experts in the use of Internet technologies in teaching English,

who consider the problem of effective implementation of modern trends language education at the current stage of development of the educational field.

The needs of our state in highly qualified specialists able to establish business contacts and business cooperation with foreign partners, specialists who speak a foreign language professional level, are reflected in work training programs Higher education institutions of the country. The needs of our state in highly qualified specialists, capable of establishing business contacts and business cooperation with foreign partners, specialists who speak a foreign language at a professional level, are reflected in the work educational programs of the higher education institutions.

**Analysis of recent studies and publications.** In accordance with the innovative ways of higher education development and the actualization of foreign language training of specialists in the conditions of the global information world, the research and disclosure of current provisions of the issue of the development of intercultural communicative competence of students in institutions of higher education is followed in the works of both domestic and foreign didactic scholars: the role and place of modern technologies in the educational process, the use of new information technologies in the process of forming global competencies of graduates of world-class universities (A. Nisimchuk, O. Tsyrukun, K. Rycharvords), linguomethodical strategies formation of foreign language discourse ( T. Vasylieva, A. Krukivskyi, A. Rashevskaya, L. Sluchaina, M. Collins), online learning and Internet resources, interactive model of foreign language discourse.

**The purpose of the study** is to review modern trends in the development of methods of teaching foreign languages in higher education.

**Presentation of the main research material.** Teaching methods are "ordered methods of activity of the teacher and student, aimed at the effective solution of educational and educational tasks." The teaching method acts as a "tool of the teacher's activity to perform the managerial function - teaching" [2, 150].

The implementation of the training method is carried out through the use of a number of training methods, various approaches and work techniques. "Learning

methods are a set of specific learning situations that contribute to the achievement of the intermediate (auxiliary) goal of a specific method" [1, 420].

Unfortunately, in teaching practice, teachers of foreign languages often use time-tested standard teaching methods. Sometimes the language teaching process, unfortunately, continues to be a "somewhat modernized version" of the grammar-translation method. The requirements for studying a foreign language change over time, new teaching methods are developed.

At the current stage of the development of science in Ukraine, it can be safely said that the times when the ability to translate from a foreign language and vice versa adapted, inauthentic texts were sufficient proof of mastery of the language have already passed.

Today, the educational process is being reformed in higher education institutions of Ukraine in accordance with European requirements for the quality of education: informatization of the educational space, integration processes in modern domestic education, establishment of cooperation by Ukrainian higher education institutions with European educational institutions in the field of educational and scientific activities, international student exchanges, the possibility of obtaining a second higher education and study in master's programs abroad.

Within the framework of the reform of higher education, educational technologies for the teaching of foreign languages also have to evolve.

The goal of learning a foreign language in higher education at the current stage is to equip students with communicative competences that will allow them to implement their knowledge, skills, and abilities to solve specific communicative tasks in real life situations. A foreign language acts as a means of communication, communication with representatives of other nations.

Therefore, in education, the cultural or intercultural approach to education continues to develop within the framework of the concept of "dialogue of cultures", with the aim of forming students' multilingual literacy.

So, in our opinion, there should be no place for such processes as rote-learning, mindless memorization of texts in a foreign language, which have no practical value for

the future life of students, in modern higher education institutions. Students should be prepared on the basis of high-quality, modern, authentic educational material for the conscious use of a foreign language in later life and work. After all, the command of foreign languages is now and will continue to be one of the leading requirements of employers. After all, foreign language proficiency is now and will continue to be a key requirement of employers.

In this regard, higher education institutions are responsible for providing quality for students with complex language knowledge, skills and abilities. This requires, first of all, the educational institution to systematically create conditions for improving the qualifications of its teaching staff, to provide the institution with the appropriate material and technical base.

High-quality language training of students is impossible without the use of modern educational technologies. Modern technologies in education are professionally oriented learning of a foreign language, project work in education, application of information and telecommunication technologies, work with educational computer programs in foreign languages (multimedia system), remote technologies in learning foreign languages, creating presentations in the program PowerPoint, use of Internet resources, learning a foreign language in a computer environment (forums, blogs, emails), the latest test technologies (creation of a bank of diagnostic materials from the course of the subject "Foreign Language" for computer testing of students' knowledge).

At this stage of the development of methodological science, the main methods of teaching foreign languages are communicative and constructivist methods [4, p. 15-17].

#### *Communicative method*

Educational goal: mastery of communicative competence.

Educational content: the texts should show conflicts that encourage the student to express his own opinion. Learning management is not carried out through grammar, but is guided by communicative intentions.

The student finds himself in the center of learning. Linguistic plane: the dominance of language production over language correctness, correctness, mistakes are allowed. Language becomes a means of communication.

The exercises are exercises of communicative direction. Students learn "communication in the process of communication itself.

### *Constructivist method*

Educational goal: the basis of the method is the active learning of students. The teacher's task is not to teach, but to facilitate the educational process.

The class is action-oriented.

Educational content: proximity to students' reality, students are encouraged to independently construct their knowledge (for example, within the framework of project activities).

Language plane: as wide as possible.

An example of a constructivist method can be project-based learning.

The methodology distinguishes between traditional and alternative teaching methods.

The concept of alternative methods includes a number of different approaches, methods, and methods of language transmission. There are such alternative methods as the Total Physical Response method, the suggested method, the dramatic-pedagogical method, the silent method, and the group method.

Innovative educational methods include: computer-assisted learning (CALL), scenario method (storyline method), simulation method, carousel method, station-based learning method, group puzzle method, role-playing method, case study method ("case method" - work on problem situations, students consider the problem, analyze the situation, present their ideas and options for solving the problem during the discussion).

**Conclusions.** Using modern techniques and methods, the latest educational technologies of teaching foreign languages in higher education, it is possible, by integrating them into the educational process, to more effectively solve a number of both didactic and sociocultural tasks in class: to form reading skills; improve listening skills based on authentic audio texts on the Internet; to improve the ability of monologic and dialogic expression based on problem-based discussion of materials presented by the teacher or one of the students; to improve the skills of written speech, individually or in writing by composing answers to the tasks, participating in the preparation of



abstracts, works, essays and other epistolary types of creativity; to replenish one's vocabulary, both active and passive, with the vocabulary of a modern foreign language that reflects a certain stage of development of the people's culture, social and political organization of society; get acquainted with country studies concepts, which include language etiquette, peculiarities of language behavior of different peoples in the conditions of communication, peculiarities of culture, traditions of the country of the studied language; to form a sustainable motivation for students' foreign language activities in classes based on the systematic use of "live" materials, discussion not only of questions related to professional texts, but also of "hot" issues that interest everyone and everyone.

Today, it is important for a teacher to constantly improve his knowledge of methods of teaching foreign languages, to introduce the latest educational concepts into his/her teaching practice.

### References

1. Олександренко К. В. Психолого-педагогічні умови і фактори, що забезпечують розвиток іншомовної комунікативної компетентності майбутнього фахівця / К. В. Олександренко // Проблеми загальної та педагогічної психології : зб. наук. пр. Ін-ту психології ім. Г.С. Костюка АПН України / Ін-т психології ім. Г. С. Костюка АПН України. – К. : [б. в.], 2008. – Т. 10. – Ч. 5. – С. 438-445.
2. Кузьмінський А.І., Омеляненко В.Л. Педагогіка: Підручник. – К.: Знання-Прес, 2008. – 447 с.
3. Методика навчання іноземних мов у вищих навчальних закладах: Підручник / кол. авторів під керівн. С.Ю. Ніколаєвої. – К.: Ленвіт, 2014. – 320 с.
4. Скуратівська М.О. Сучасні методи та технології викладання іноземних мов у вищій школі України / М.О. Скуратівська. – Журнал «Науковий огляд». – 2015. – № 4. – С. 15–17.
5. Standards and Guidelines for Quality Assurance in the European Higher Education Area [Електронний ресурс]. – Режим доступу: [http://www.enqa.eu/wpcontent/uploads/2015/11/ESG\\_2015.pdf](http://www.enqa.eu/wpcontent/uploads/2015/11/ESG_2015.pdf)